




Curriculum overview 2023/2024 - Year 11 English Language.

Week number:	Topics outlined in sessions this week:
1	Baseline assessments, reading fluency tests, introduction to phonics and punctuation
2	Compound sentences, paragraphs, nouns/verbs/adjectives
3	Figurative language and targeted vocabulary development
4	Persuasive writing and persuasive technique
5	Letter writing and article writing
6	Speech writing and article conventions
7	Synonyms and antonyms, conspiracy theories (critical media literacy)
8	Critical media literacy, comparing texts
9	Genre, textual analysis, GCSE exam familiarity (paper 1)
10	GCSE exam familiarity (paper 2), superlatives and sentence starters
11	Summarizing and synthesizing, narrative discourse
12	Rhetorical devices - persuasive techniques
13	Descriptive writing and comma splicing, GCSE mock exams
14	Present tense, character description
15	Inference, subordinating conjunctions and Functional Skills practice papers
16	Zooming in and out, semantic fields, dystopia
17	Sentence styles and subject/verb agreement, imagery
18	Spoken language endorsement (GCSE) and Functional Skills reading, writing and SLC assessments
19	Revisiting narrative structure and effective character description, semi-colons
20	Creative writing and language features, GCSE paper 1 and paper 2 mock exams
21	Effective story openings and creative complications
22	Creative crisis, story endings, narrative writing practice
23	Imagery and article writing revisited
24	Ambitious writing, viewpoint texts (non-fiction)
25	Viewpoint articles, fronted adverbial
26	Emotive speech writing, parenthesis and hypophora
27	Letter writing revisited, skimming and scanning as reading techniques
28	Oracy: ethos, pathos and logos, related to viewpoint texts
29	Retrieval and inference, summary writing
30	GCSE Paper 2 focused recap – speeches, articles and letters
31	Self-assessment, summative assessment, revision
32 - 39	Targeted and tailored revision sessions

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	Wiki build (reading, spelling, etymology and morphology reading intervention programme)
	Generic vocabulary development and focused spelling session (supported dictionary use)
	Reading speed tests to assess comprehension

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