



Curriculum overview 2024/2025 - Year 10 PSHE.

| Week number: | Session title/topic outline: |
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| Half term 1: | |
| 1 | Introduction to the subject - Introduction to self-awareness, planning forward and positive mental health |
| 2 | The benefits of physical activity, sleep and informed lifestyle choices |
| 3 | A balanced diet and influences on diet choice |
| 4 | Taking responsibility and accessing health services |
| 5 | Cosmetic procedures and personal hygiene |
| 6 | Substance use and mis-use (drugs and alcohol) |
| 7 | World religion |
| Half term 2: | |
| 8 | World religion |
| 9 | Self-esteem and social media |
| 10 | Mental health – articulating emotions and positive coping strategies |
| 11 | Unhealthy coping strategies, triggers and asking for help |
| 12 | World religion |
| 13 | Keeping safe online and in risky/emergency situations |
| Half term 3: | |
| 14 | Gambling responsibly |
| 15 | Basic first aid, CPR and using defibrillators |
| 16 | Puberty, introduction to contraception and sexually transmitted infections |
| 17 | World religion |
| 18 | Healthy pregnancy, infertility and miscarriage |
| 19 | Different types of relationships |
| Half term 4: | |
| 20 | Sex and the media, sexual orientation and gender identity |
| 21 | Marriage and forced marriage |
| 22 | Work experience week |
| 23 | Abusive behaviour and exploitation |
| 24 | Loss, separation and bereavement |
| 25 | Online relationships and harassment |
| Half term 5: | |
| 26 | Consent and sharing sexual images, sextortion |
| 27 | Contraception and parenthood |
| 28 | Abortion, adoption and fostering |
| 29 | Stereotyping and prejudice |
| 30 | World religion |
| 31 | Harassment, coercion and domestic abuse |
| Half term 6: | |
| 32 | Peer pressure and gangs |
| 33 | Weapons, organized crime and cybercrime |
| 34 | Digital presence, social media and data use |
| 35 | Personal attributes, skills, goals and career planning |
| 36 | Progression, training and employment |
| 37-39 | Literacy Trust – Words that Count |

Topics covered: Physical health, mental health, personal safety, RSE (including growing and changing), bullying and discrimination, media and digital literacy, money and careers, community and responsibility (in line with the PSHE Association recommendations for KS4 study as the only national programme of study for PSHE signposted to by the Department for Education.)



